# **Core Public Health Competencies**

Twelve key competencies that all MPH students are expected to achieve as a result of foundation and professional skill building field practices) components of the curriculum are listed by skill domain below:

### **Analytic Assessment Skills**

- 1.) Defines a health problem in a population
- 2.) Makes relevant inferences about patterns of health and potential causes from quantitative and qualitative data

## Policy Development/Program Planning Skills

- 3.) Collects, summarizes, and interprets information relevant to an issue
- 4.) Utilizes current techniques in direction analysis and health planning

#### **Communication Skills**

5.) Leads and participates in groups to address specific issues

## **Cultural Competency Skills**

6.) Appraises the role of cultural, economic, social, and behavioral factors in determining the delivery of public health services

### **Community Dimensions of Practice Skills**

- 7.) Collaborates with community partners to promote the health of the population.
- 8.) Identifies community assets and available resources

#### **Basic Public Health Sciences Skills**

9.) Identifies and applies basic research methods used in public health

## **Financial Planning and Management Skills**

10.) Manages programs within budget constraints

## **Leadership and Systems Thinking Skills**

- 11.) Evaluates internal and external issues that may impact delivery of essential public health services
- 12.) Facilitates collaboration with internal and external groups to ensure participation of key stakeholders

These indicator competencies are based on the Public Health Faculty/Agency Forum Final Report, and the work of the Council of Linkages between Academia and Public Health Practice, which defined competencies in terms of the widely-accepted Ten Essential Public Health Services.