

Culminating Experience/Oral Presentation – Assessment Rubric with descriptions

<b>Criteria</b>	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Very good</b>	<b>Excellent</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Language skills appropriate.	Use of language included errors	Word usage clumsy or redundant	Adequate use of the language conveyed	Prepared remarks effectively conveyed	Prepared remarks plus response to questions effective
Main points: clear and organized.	Rambling remarks obscured main points	Little distinction between main points & other info	Main points shared but not logically organized	Main points clear with logical flow	Intro and closure used to book-end main points
Time limit observed.	Facilitator requested wrap-up	5+ minutes over/under allotted time	Pace of remarks seemed hurried or too slow	Ended quickly, due to time limits	Effectively paced with final minute used for closure
Questions appropriately answered.	Seemed confused by question	Answer not relevant to question	Answer rather basic but rambling	Answer was specific to question & succinct	Answer added new insights or example
Shows competency with specific public health area (CHE, HPM, or VPH) concepts.	No reference to concepts & skills in area of concentration	Very limited reference to concepts & skills in area of concentration	Reveals basic knowledge of concepts & skills	Reveals broad knowledge & application of concepts & skills	Reveals in-depth knowledge & application of concepts & skills
Reflection shows public health competency integration.	No identification of guiding public health competencies	Cited one or more competencies but no linkages among them	Suggested a relationship between at least 2 competencies	Referred more than once to linkages among competencies	Demonstrated linkages among competencies
<b>Total Points ( maximum of 30)</b>					