

Public Health Summer Academy – Information Sheet

The Public Health Summer Academy (PHSA) is a weeklong educational program instructed by a team of UT faculty. Participants receive intensive instruction focused on Dr. Ross Brownson's Evidence-based Public Health (EBPH) cycle with emphasis on applying information to your work. The PHSA is ideal for someone wanting to strengthen his or her public health skills, knowledge; or who may be considering a Master of Public Health (MPH) degree.

Dates: June 25-29, 2018 from 8am-12 pm on UT Knoxville campus; Friday Lunch 12-1 pm

Course topics include:

Intro to Evidence-based Public Health (EBPH); Conducting Community Assessment

What is evidence-based decision making? Why is it important?
What data should be used to measure better health in a community?

Quantifying the Issue; Summarizing Scientific Literature

How is disease frequency measured? Where are health data located?
How can I use data in my job? How can I use scientific literature?

Stating the Issue; Prioritizing Options; Action Planning & Implementing Interventions

How can I develop and prioritize options for public health initiatives?
What are keys to action planning? How do I create a logic model?

Evaluating programs & policies

Why is evaluation important? What are ways to evaluate success?

Applying EBPH to Your Job

How can I apply what I learned to the work that I do?



What are the benefits of the PHSA?

- Sessions are considered work time, travel is included. Employees participate on a volunteer basis.
- Employees advance or refresh their public health skills as they relate to their job.
- Certificates of completion will be awarded by the University of Tennessee.
- Employees may be given access to the UT Library database, plus receive subsequent training on utilizing it.
- Upon completion, employees may apply for the UT MPH program with the following advantages:
 - Personal assistance with application process during the fall (August-December)
 - Eligible for spring admission into MPH program (start in January)
 - Waive pre-requisite Public Health 300 course and potential to earn 1 credit independent study
 - State employee tuition fee waiver for 1 class per semester

What is the time commitment?

- Sessions will be Mon-Fri from 8:00 am – 12:00 pm each day with lunch included on Friday.
- Sessions will be held on the UTK campus at 1800 Melrose Ave in the Frieson Black Cultural Center.
- Commit to attend all 5 sessions, participate in class discussions, and complete a post-activity. See page 2.

Other information

- Carpooling is strongly encouraged due to limited parking on campus. Carpool sign-up will occur during May.
- Laptops are required for all sessions to maximize learning. Laptops may be from work or home.

How do I register?

Click [here](#) to register online. Registration requested by May 1.

For more information, visit the PHSA website at <http://publichealth.utk.edu/phsa/>

Post-activity Project

Participants must **choose one** of the following post-activities. The purpose of this is for you to apply something you learn to the work that you do.

You may choose to complete the project alone or as a team with other PHSA members, co-workers or community partners. We encourage you to think about your post-activity throughout the weeklong academy. Perhaps a small group activity will spark an idea for you, or a particular module will resonate. Select whatever option is most valuable for you.

Option 1: Written Paper

Based on what you learned in the PHSA, develop a question. Then, decide how you will answer it. Follow the relevant steps in the EBPH cycle. The question could be something that would help you improve the way that you do your job or something that will help you make a decision about a program or a plan, for example. Choose a question that is relevant and timely for your job.

Option 2: CQI Project

Develop a plan for a Continuous Quality Improvement (CQI) project using a KCHD huddle board.

Option 3: PPI Project Plan

Develop a written framework for a Primary Prevention Initiative (PPI) project. Use the TDH template.

Option 4: Lead a Training

Prepare a PowerPoint and deliver a 10-15 minute oral presentation to train co-workers or community partners on at least one of the steps in the EBPH cycle. Focus on whatever aspect(s) are most relevant to the team. Consider including hands-on activities or small group discussion. Teaching is a great way to reinforce your own learning!

Option 5: Poster Presentation at TPHA

Submit an abstract to the Tennessee Public Health Association's annual meeting, September 12-14 in Franklin, TN. This year's theme is "The Healthiest Tennessee: Enduring Accomplishments that Matter for our Future." Visit the TPHA website for submission requirements and deadlines - <http://tnpublichealth.org/annual-conference/>

Tell us what you did

A few weeks after PHSA, we will ask you to tell us what project you selected and why. You will not need to turn in your project.

New this year! Based on feedback, we are adding an in-person PHSA reunion where you will be invited to share your projects through an oral presentation. The presentation is optional. Whether your project was a success or a failure (test and learn!), we invite you to report back to the group to share what you did, how you did it, the impact and lessons learned. We will invite PHSA participants, alums, instructors, and leadership from KCHD, ETRHO, and the Lab. **Oral presentations are tentatively scheduled for Friday, December 14, 2018.**

Questions? Call Julie Grubaugh at 865-974-9277 or email jgrubaugh@utk.edu