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| **DrPH Advanced Field Practice (AFP) Approval Request Form**Candidate shall complete Sections A, B, and C and attach site preceptor resume/CV and organization info (if available)Return form and attachments to Wendy SmithDeadlines for submission: fall – May 1, spring – October 1, summer – March 1[[1]](#footnote-1) |
| 1. **DrPH Candidate Information**
 |
| Student Name: | Faculty Advisor: |
| Student Email: | Proposed AFP Start Date: |
| **Courses Completed by AFP Start Date** |
| **Course Name** | **Course Number** |
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| 1. **AFP Project Information**

**Compete and attach DrPH a competency matrix for each project** |
| Proposed AFP project: |
| What contributions does this project make to the field of public health? |
| How is the project meaningful to site preceptor’s organization? |
| How many contact hours are expected? |
| 1. **Site Preceptor Information**
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| Site Preceptor Name: | Title: |
| Education: | Years of Experience: |
| Organization: | Year Organization Established: |
| Phone Number: | Email: |
| Concise description of site preceptor’s responsibilities within organization: |
| Does site preceptor have authority to make decisions on behalf of organization? | **□** Yes □ No |
| 1. **□ Recommended □ Not Recommended**
 | 1. **□ Approved □ Denied**
 |
| Faculty Advisor: |  | DrPH Director: |  |

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| **DrPH Competency Matrix** **Student is responsible for completing columns II and III.** |
| 1. **Competency**
 | 1. **Learning Objective(s)**
 | 1. **Means for Assessment**
 |
| Apply qualitative and quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at the multiple (individual, group, organization, community and population) levels |  |  |
| Influence behavior and policies by communicating public health science to diverse stakeholders, including individuals at all levels of health literacy |  |  |
| Assess one’s own strengths and weaknesses in leadership capacities including cultural proficiency |  |  |
| Integrate knowledge of cultural values and practices in the design or implementation of public health programs |  |  |
| Use best practice modalities in pedagogical practices |  |  |

1. These dates are optimal, but exceptions may be made on a case by case basis by DrPH Director [↑](#footnote-ref-1)