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| **DrPH Advanced Field Practice (AFP) Approval Request Form**  Candidate shall complete Sections A, B, and C and attach site preceptor resume/CV and organization info (if available)  Return form and attachments to Wendy Smith  Deadlines for submission: fall – May 1, spring – October 1, summer – March 1[[1]](#footnote-1) | | | |
| 1. **DrPH Candidate Information** | | | |
| Student Name: | | Faculty Advisor: | |
| Student Email: | | Proposed AFP Start Date: | |
| **Courses Completed by AFP Start Date** | | | |
| **Course Name** | | **Course Number** | |
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| 1. **AFP Project Information**   **Compete and attach DrPH a competency matrix for each project** | | | |
| Proposed AFP project: | | | |
| What contributions does this project make to the field of public health? | | | |
| How is the project meaningful to site preceptor’s organization? | | | |
| How many contact hours are expected? | | | |
| 1. **Site Preceptor Information** | | | |
| Site Preceptor Name: | | Title: | |
| Education: | | Years of Experience: | |
| Organization: | | Year Organization Established: | |
| Phone Number: | | Email: | |
| Concise description of site preceptor’s responsibilities within organization: | | | |
| Does site preceptor have authority to make decisions on behalf of organization? | | | **□** Yes □ No |
| 1. **□ Recommended □ Not Recommended** | | 1. **□ Approved □ Denied** | |
| Faculty Advisor: |  | DrPH Director: |  |

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| **DrPH Competency Matrix**  **Student is responsible for completing columns II and III.** | | |
| 1. **Competency** | 1. **Learning Objective(s)** | 1. **Means for Assessment** |
| Apply qualitative and quantitative, mixed methods and policy analysis research and evaluation methods to address health issues at the multiple (individual, group, organization, community and population) levels |  |  |
| Influence behavior and policies by communicating public health science to diverse stakeholders, including individuals at all levels of health literacy |  |  |
| Assess one’s own strengths and weaknesses in leadership capacities including cultural proficiency |  |  |
| Integrate knowledge of cultural values and practices in the design or implementation of public health programs |  |  |
| Use best practice modalities in pedagogical practices |  |  |

1. These dates are optimal, but exceptions may be made on a case by case basis by DrPH Director [↑](#footnote-ref-1)