

# Julie Grubaugh, MPH, MCHES<sup>®</sup>

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## Profile

Public health professional dedicated to advancing Diversity, Equity, and Inclusion • Expertise in Higher Education, public health systems and services with specialization in workforce development, program innovation, teaching, and employer and alumni relationships • Developed, teach and oversee large multi-section undergraduate public health course online and face-to-face format • Leadership and management of CEPH academic public health accreditation self-study process, including collaborative report development and site visit • Ten years' experience developing and coordinating internships and experiential learning programs in higher education and local government • Builds rapport • Identifies and cultivates strategic relationships • Out-of-the box systems thinker develops new programs and generates buy-in from stakeholders • Strong communication and interpersonal skills • Track-record of assessing programs and reporting on findings • Technologically savvy • Described by others as enthusiastic, team player, flexible, positive attitude, problem solver, energetic systems thinker

## Professional Experience

**Lecturer & Director of the Undergraduate Public Health Program** Aug 2018-present  
The University of Tennessee at Knoxville, Department of Public Health

- Direct the Bachelors of Science in Public Health program, Aug 2022-present
- Led multi-year effort to develop a new undergraduate major approved by the Tennessee Higher Education Committee (THEC) and launched in fall 2022
- Direct the undergraduate public health minor, Aug 2021-present
- Teach all sections of Public Health 201: Introduction to Public Health in-person and online formats; Enroll >1,000 students per year
  - Within two years, increased enrollment in Public Health 201 course by 1,683%: baseline=60 students; year 1=335 students; year 2=1,070 students; year 3 and beyond=>1,200 students, generating credit hours and summer revenue
- Supervise and mentor team of 6-7 public health Graduate Teaching Assistants (GTAs)
- Committees: Chair of Academic Health Department Coordinator search, summer-fall 2023; Co-chair of DPH CEPH re-accreditation committee, 2022-2023; CEHHS Undergraduate Curriculum Review Committee (CRC) member for public health, fall 2020-spring 2023; DPH Equity & Diversity Committee member, May 2019-July 2021; DPH Undergraduate Committee Chair, 2021-present; DPH undergraduate member 2019-2021; Search Committees: Assistant Professor of Practice, Chair of search, spring 2023; Associate Dean of CEHHS, search member; Co-chair for two Assistant Professor of Practice positions, fall 2020-spring 2021; Chair for two 12-month Assistant Professor of Practice positions, fall 2019-spring 2020 and a separate search for the MPH DE program from spring-summer 2021; Assistant Professor position, fall 2021-spring 2022.
- Jan-July 2021, served as MPH Liaison (i.e., Program Coordinator with Noodle Partners to coordinate resources for marketing, recruitment, enrollment, technology, learning design, and student affairs to design and launch a fully online MPH degree program.

- Achieved double designation for PUBH 201 (in 2019) and PUBH 215 (in 2021) as Social Science and Engaged Inquiry general education designations (i.e., VolCore), resulting in increased student enrollment
- Supervised 2-8 Front Office Student Assistants (2018-2021)
- During 2011-2020, managed all MPH internship courses (PUBH 587); served on MPH Academic Program Committee; assessed and reported data for accrediting bodies (MPH Program Outcomes for SACSCOC plus internship, employment and workforce metrics reported to the Council on Education for public Health (CEPH))

## **Coordinator II**

Aug 2011-Aug 2018

### **MPH Field Placements & Academic Health Department (AHD)**

Joint Appointment with Knox County Health Department (KCHD) & The University of Tennessee at Knoxville, Department of Public Health (UT)

- Created and led the AHD steering committee comprised of executive leadership to maintain buy-in and assure partnership success.
- AHD recognized as among the [top 50 partnerships](#) that make a difference during UT's celebration of receiving Carnegie Community Engagement Classification, 2015
- Served as volunteer mentor for new AHDs through a national networking group
- At KCHD, developed and managed a centralized student process; trained employees on best practices for internships; recruited interns and employees; led Quality Improvement projects annually, contributed to PHAB accreditation; Served on committees: Equity & Inclusion, Organizational Planning & Development, Staff Education and Outreach, Policy & Procedure (chair for 2009-2010).
- At UT, oversaw all MPH internship courses (PUBH 587, 588, 589), assisted with accreditation (SACSCOC, CEPH), workforce development (annual Public Health Summer Academy), student recruitment, student career development, alumni outreach, and advancement efforts resulting in paid internships; hired, trained and supervised four-six front office student employees; served on committees: Academic Program, Curriculum Review for accreditation compliance, Graduate Recruiters Network

### **Sign Language Interpreter & Transcriber**

Oct 2004- July 2011

Student Disability Services, The University of Tennessee at Knoxville

- Employed excellent communication skills to interpret for Deaf/hard of hearing students
- Served as mentor for interpreting student interns. Standardized mentoring process by developing assessment tools and in-house training manual for staff interpreters; primary point of contact for technology/equipment
- Increased health-focused partnerships across campus to prevent student suicide and promote employee health

### **Professional Memberships**

- Tennessee Valley Human Resources Association, 2016-2017
- East Tennessee Wellness Roundtable (worksites wellness), since 2016
- National Commission for Health Education Credentialing, since 2010
- Tennessee Public Health Association, member since 2009

## Service to Public Health Profession

- Tennessee public health representative for CHES/MCHES continuing education unit approval and reporting to NCHEC since 2021.

## Computer Skills

Proficient in EndNote; QuestionPro and Qualtrics (web survey), Microsoft Suite; Basic SPSS; Have taught classes in Windows operating system, Word, Excel, and PowerPoint

## Languages

Fluent in American Sign Language (ASL), intermediate conversational and written Spanish

## Honors and Awards

- Voted “most pep” Superlative award by co-workers, Knox County Health Department, December 2013
- Essential Piece Award, peer-nominated, Knox County Health Department, 2013
- Dr. June D. Gorski Public Health Scholarship, University of Tennessee, Knoxville, 2010
- Recognized by UT Student Disability Services for leadership in worksite health promotion, 2010
- Shining Star award, UTK Division of Student Life Employee Recognition, 2007

## Education

**PhD courses**, Higher Education Administration Aug 2021-July 2022  
The University of Tennessee at Knoxville  
Completed 21 hours of doctoral coursework with a 4.0 GPA, including: academic writing, research design, mixed methods, ethics, higher education leadership and student success, and statistics.

**Master of Public Health**, Community Health Education Aug 2010  
The University of Tennessee at Knoxville  
Accredited by Council on Education for Public Health  
Graduated Summa Cum Laude

**Bachelor of Science**, Human Services: Educational Interpreting May 2004  
The University of Tennessee at Knoxville  
Graduated Summa Cum Laude  
Completed a one-year National Student Exchange Program, University of Arizona

## Professional Certificates

**Equity, Inclusion, and Justice (EIJ) Summer Institute**, 52 contact hours June 2021  
UTK College of Education, Health, and Human Sciences

**Basics for Human Resource Generalists Online Certificate** Dec 2016  
UTK Employee and Organizational Development, 20 contact hours

**Introduction to Supervision Certificate** Dec 2009  
UTK Employee and Organizational Development, 30 contact hours

## **Certification**

**Master Certified Health Education Specialist (MCHES)** 2021-present  
National Commission for Health Education Credentialing

**Certified Health Education Specialist (CHES)** 2010-2021  
National Commission for Health Education Credentialing

## **Selected Trainings**

Safe Zone I and II Fall 2020  
Stride I and Stride for Search Chairs Nov 2019  
Creating Classrooms for All, PEN America Faculty Workshop April 2022

## **Publications**

**Grubaugh, J.**, Amos, K., & Erwin, P.C. (2024) Tennessee Case Study. “Bridging Knowledge and Improving Health”: The Academic Health Department Partnership between the University of Tennessee-Knoxville and the Knox County Health Department. In. Keck, W. & Bialik, R. (Eds.), Kindle Direct Publishing. [Book chapter in press.]

Erwin, P. C., **Grubaugh, J. H.**, Mazzucca-Ragan, S., & Brownson, R. C. (2023). The Value and Impacts of Academic Public Health Departments. *Annual Review of Public Health*, 44(1), null. <https://doi.org/10.1146/annurev-publhealth-071421-031614>

Erwin, P.C., McNeely, C.S., **Grubaugh, J.H.**, Valentine, J., Miller, M.D., Buchanan, M. A Logic Model for Evaluating the Academic Health Department. *Journal of Public Health Management and Practice*, 2016, 22(2), 182-189.

Hamilton, C., Buchanan, M., **Grubaugh, J.**, & Erwin, P. Forming an Academic Health Department: A Case Example. *Journal of Public Health Management and Practice*, 2014, 20(3), 304-309.

Wallace, L.S., Keenum, A.J., DeVoe, J.E., Bolon, S.K., & **Hansen, J.S.** (2012). Women’s Understanding of Different Medication Dosing Instructions for a Liquid Medication. *Journal of Pediatric Health Care*, 26(6), 443-450.

**Hansen, J.S.**, Wallace, L.S., & DeVoe, J.E. (2011). How Readable are Spanish-Language Medicaid Applications? *Journal of Immigrant and Minority Health*, 13, 293-298. [published under maiden name Hansen]

Wallace, L.S., DeVoe, J.E., & **Hansen, J.S.** (2011). Assessment of Children’s Public Health Insurance Program Enrollment Applications: A Health Literacy Perspective. *Journal of Pediatric Health Care*, 25(2), 133-137.

## **Presentations**

Cummings, Z. and **Grubaugh, J.** Healthy and inclusive workplace culture: What is it, and how do we enact it? (April 2023). Knox County Health Department. Knoxville, Tennessee (all staff in-service training).

Cummings, Z. and **Grubaugh, J.** Healthy and inclusive workplace culture: What is it, and how do we enact it? (September 2022). Tennessee Public Health Association Annual Conference. Murfreesboro, Tennessee (oral presentation).

**Grubaugh, J.** Public health in action: Diversity, equity, and inclusion. (February 2022). Population Health and Disease Prevention Course. Division of Health Sciences and Outdoor Studies, Maryville College (guest lecture).

Turner, S., **Grubaugh, J.**, Kamrunnaher, R., Workplace Conflict. (February 2021). UT Graduate Public Health Seminar, Equity and Diversity committee (guest lecture/DEI training).

**Grubaugh, J.** Public health in action: Careers and opportunities to connect academia and practice. (February 2021). Population Health and Disease Prevention Course. Division of Health Sciences and Outdoor Studies, Maryville College (guest lecture).

**Grubaugh, J.** Social Justice Careers. (November 2020). *Center for Career Development and Academic Exploration*, The University of Tennessee (zoom panelist).

Jabson Tree, J. & **Grubaugh, J.**, Racism and Public Health. (October 2020). *Diversity Dialogue Series*. Multi-cultural Student Life, The University of Tennessee (zoom presentation).

**Grubaugh, J.**, Sierra Turner, Microaggressions. (August 2020). Equity and Diversity Training. UT Graduate Public Health Student Orientation (zoom presentation).

**Grubaugh, J.**, “Backdoor” internships: Why graduate students need them and what organizations are really thinking. (March 2019). *The University of Tennessee, Inaugural Professional Development Summit for Graduate and Professional Students*, Knoxville, TN (workshop)

**Grubaugh, J.** & McNeely, C.A., Teen years explained. (June 2018). *Office on Aging, Foster Grandparents’ Annual Senior Academy*, Knoxville, TN (workshop).

**Grubaugh, J.**, Erwin, P., Valentine, J., Miller, M., Buchanan, M. A logic model for evaluating the academic health department. (April 2015). *Keeneland Public Health Systems and Services Annual Conference*, Lexington, KY (poster).

**Grubaugh J.**, Valentine J., Hamilton C. Reflections from a boundary spanner coordinating an academic health department. (November 2013). *American Public Health Association Annual Conference*. Boston, MA (poster).

Brown, K., Myers, C.R., **Grubaugh, J.**, Hancock, L., Persino, J., Barlow, P., Tayman, A., & Dzialo, R. (September 2013). Why women miss appointments in a women's health clinic: A research collaboration between public health practitioners & academicians. *Tennessee Public Health Association Annual Conference*. Franklin, TN (poster). [Poster won second place].

Roberts M., **Grubaugh J.**, Chavez-Lindell T., Allen J., Ridley J., Erwin P. (September 2013). Public Health Summer Academy: A collaborative partnership between academicians and practitioners to ensure a competent public health workforce in East Tennessee. *Tennessee Public Health Association Annual Conference*. Franklin, TN (poster).

**Grubaugh J.**, Myers C, Knight M, Hamilton C, Amos K. Levels of community engagement in academic health departments. (April 2013). *STTI Gamma Chi Inter-professional Healthcare Research Day*, University of Tennessee, Knoxville Agricultural Campus (poster).

Myers, C.R., Knight, M., Amos, K., Hamilton, C., & **Grubaugh, J.** (April 2013). Level of community engagement in Academic Health Departments. *2013 Public Health Services and Systems Research (PHSSR) Keeneland Conference*, Lexington, KY (panel presentation).

**Grubaugh J.**, Valentine J., Welch S., Mastronardi A. (March 2013). Evaluation of new centralized student process: Knox County Health Department Quality Improvement 2012. *Tennessee Public Health Association East Grand Division Meeting*. Sevierville, TN (poster).

Rogers, E.S., Unger, R., McAbee, B, **Hansen, J.**, & Wallace, L.S. (November, 2011). "Million Dollar Words:" The Patient's Perspective of Being Newly Diagnosed With Type 2 Diabetes. 39th Annual Meeting of the North American Primary Care Research Group, Banff, Alberta, Canada (poster). [**listed under maiden name Hansen**].

Wallace, L.S., DeVoe, J.E., & **Hansen, J.S.** (April, 2011). How Readable Are Spanish-language Medicaid Applications? 44th Annual Meeting of the Society of Teachers of Family Medicine, New Orleans, LA (oral session).

Wallace, L.S., Keenum, A.J., DeVoe, J.E., Bolon, S.K., & **Hansen, J.S.** (April, 2011). Patients' Ability to Adequately Dose a Liquid Pediatric Prescription Medication: A Randomized Controlled Trial. 44th Annual Meeting of the Society of Teachers of Family Medicine, New Orleans, LA (oral session).

Wallace, L.S., DeVoe, J.E., & **Hansen, J.S.** (April, 2011). Readability of English- and Spanish-language Children's Health Insurance Program (CHIP) Electronic Enrollment Applications. 44th Annual Meeting of the Society of Teachers of Family Medicine, New Orleans, LA (poster)