# Applied Practice Experience (APEx) Learning Agreement

# Department of Public Health, University of Tennessee Knoxville



The APEx learning agreement should be completed by the student intern and the preceptor before beginning APEx contact hours. The learning agreement is subject to approval by the APEx Coordinator and Department of Public Health.

## **Basic Student and Site Information**

<b>Student Name:</b>						
MPH Program:	On-Campus	Distance Education				
Concentration:						
APEx semester(s):						
APEx organization	n:					
APEx location:						
Proposed APEx start date:			Proposed APEx end date:			
Total number of A	PEx hours:					
Number of weeks:			Hours per week:			
APEx format:	In-Person	Hybrid	Fully Remote			
Funding: Paid	Unpaid		Funding amount (if applicable):			
Organization Information						
Agency type:						
Address:						
Website:						

Professional Public Health discip	pililes represented wi	unn organization.
Community Health Education	n Epidemiology	Health Policy and Management
Public Health Nutrition	Veterinary Public Heal	th
Organization mission:		
Population(s) served:		
Preceptor Information		
Name:		
Title:		
Telephone:		
Email:		
Academic preparation: Undergraduate degree and major		
Graduate or professional degree		
Additional graduate or professiona	al degrees (optional)	
Length of service in current role	:	
Years of Public Health experience	e:	
How will the student be oriented	l to the organization a	and APEx projects?
What is your plan for supervisio	n and mentorship of	the student intern?

Products that demonstrate MPH competency achievement					
Competencies demonstrated *3 Foundational (FC) and Concentration (CC) required	Specific products intern will contribute to  *Minimum of 2 products are required to fulfill the APEx	Activities  *Tasks that will lead to completion of the product demonstration of the competencies			
FC 1:					
FC 2:					
FC 3:					
CC 1:					
CC 2:					

#### How will the products benefit the organization?

### **Student Responsibilities**

- Complete a minimum of 240 contact hours with field organization.
- Maintain regular (weekly) communication with preceptor to discuss progress and performance.
- Follow all policies, rules, and regulations of the field organization.
- Maintain the mutually agreed upon hours and schedule.
- Submit assignments for PUBH 587 to Canvas on time and incorporate feedback and requests for revisions in a timely manner.
- Participate in any onboarding activities and training at the field organization if appropriate.
- Notify the APEx coordinator of any issues or concerns that arise during the experience.

## **Preceptor Responsibilities**

- Communicate expectations to the student intern and confirm work schedule.
- Orient the student intern to the organization's mission, programs, policies, and other relevant information.
- Provide the student intern with an appropriate workspace and access to necessary equipment for on-site experiences.
- Assist the student intern in developing mutually agreeable SMART objectives for the APEx to complete at least two products.
- Meet regularly with the student intern to provide guidance, support, and constructive feedback.
- Complete a midpoint and final evaluation of the student intern via Qualtrics.
- Notify the APEx coordinator of any issues or concerns that arise during the experience.

By signing below, I acknowledge and agree to the following responsibilities as a student intern or APEx preceptor. If there are any changes from the approved learning agreement, the student intern agrees to notify the APEx coordinator.

No APEx contact hours will be counted until the learning agreement has been reviewed and signed by the student intern, preceptor, and APEx coordinator. Questions can be directed to the APEx coordinator, Peyton Prothero, at pprother@utk.edu

Student Signature:	Date:
Preceptor Signature:	Date:
APEx Coordinator Signature	Date: